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In separate files, you will find:

- Lesson plan
- Voice recorded PowerPoint
- PowerPoint (book referenced in the unit)
- Links and directions to digital activities
- · Activities in black and white

This unit has 6 days of activities that will guide students through how to identify and use allusion. The unit is separated into 2 files, one in color and one in black and white.

Christa Joy, Special Needs for Special Kid



Allusion Unit Lesson Plan

Preparation

- · Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - o Print out, laminate, and bind
 - o OR your students can listen to the pre-recorded version
- Flash Cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and one for the teacher to use in various games

Preassessment (do day 1 before starting lesson)

- . Choose the form of the assessment that best fits the learning level of your students
- · Give the assessment to assess what your students may already know
- I cannot emphasize enough how important (growth, this preassessment is so important!!

Teaching Tips

- Color Coding: this is a really easy way to at activity. Outline or color in an empty box of the corresponding picture symbols the same task.
 - For more info, read more here: https://specialneedsforspecialkids.org differentiation/
 - b. I also have a blog post on differentiat https://specialneedsforspecialkids.org/ 3-ways-easily-and-effectively/
- Make you own copies of the activities: Ever yesterday. For that reason:
 - I often complete the activity myself a that I could use year after year.
 - My copies were also helpful as either more support or as a way for more a work.

Quick Look

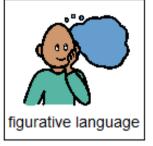
Day		Activity	Activity	
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2	Book Flash card Identify e	activity		
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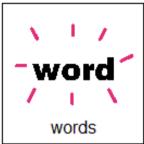
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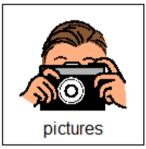
Activity	Notes	Materials
Read or listen to a recording of the book (15 minutes)	Since this is the <u>first time</u> students are seeing the book, I <u>focus a lot on the pictures</u> o Ask lots of questions about what they might think the pictures mean or may relate to Make connections between book and vocabulary board (have students find relevant symbols on their boards to go with a concept or photo on page.) Go through the book twice, once just looking at the photos and a second time reading the story	Book Vocabulary board
Flashcards introduction (5 minutes)	 This first day, I am just introducing and allowing the students to explore/look at the flashcards 	flashcards
Circle map (10 minutes)	Complete the circle map on allusion Choose the best version for your students The first option is errorless and only contains correct answers. The second version has wrong answers mixed in that will need to be set aside. Make connections to the book as necessary	Worksheet Scissors Glue
Sharing (10 minutes)	Each student shares finished worksheets with the group using the communication method of their choice This repetition is so important. Students are hearing the relevant vocabulary when:	Completed circle maps Communication devices

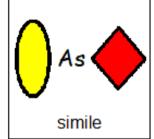
The lesson plans contain:

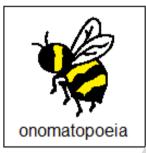
- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run

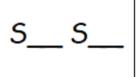


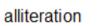




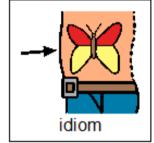




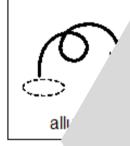


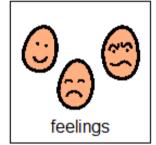


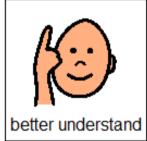








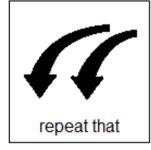


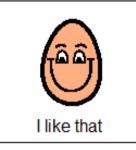






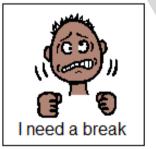












This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

It may be a literary reference, like, "he was so romantic, a true Romeo."



There is a book with this unit using simple text and photos. It is 26 pages and is an overview of Allusion.

Let's look at a few more examples. When things get tough, remember to just keep swimming.



It comes in a PowerPoint version as well as a movie/mp4 file (so you don't have to print it out.)

Allusion Examples

When things get hard, just keep swimming.

You must be smarter than Einstein to figure that out.





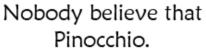
Pizza was his kryptonite.

No one would hire the muggle. His magic skills were so bad.





The quarterback thought he as a real Romeo.





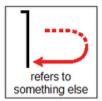


There are 18 flashcards that come in color and black and white.

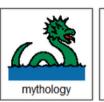
Included are suggestions for group activities to do with these each day.

Errorless version

Place the pictures in the circle map on previous page about allusions.























Place the pictures in the circle map on previous page **ONLY IF** you think it relates to allusions.







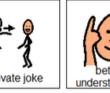
















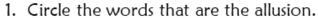




There is a circle map in this unit to review the main characteristics of allusions.

There is an errorless and nonerrorless version.

Circle maps are a great way for students to see the big idea.



- 2. Circle the correct picture that the allusion refers to.
- 1. You can't be Peter Pan forever; you have to grow up.







2. He has a Midas touch when it comes to selling lemonade.







3. Mom knew who stole the cookies, now she was looking for the Pinocchio.







4. She knew she would never get a raise from her boss. He was such a Scrooge.







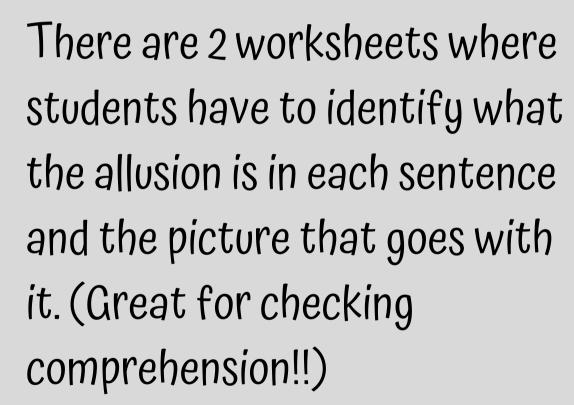
5. Don't be such an Eeyore, cheer up and come to the party.







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We aren't in Kansas Anymore

I looked out the window after the wasn't in Kansas anymore.



and knew I

My Einstein brother thought he could just



Not even an ark could have crossed that



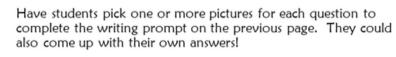
I knew it would be swimming.

so we just had to keep

When it was over, our Herculean effort got us



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Christa Joy, Special Needs for Special Kids The Picture Communication Symbols @1981-2020 by Tobii Dynavox. All Rights Reserved Worldwide. Used with permission. Boardmaker® is a trademark There is a writing prompt that uses examples of allusion. This is an errorless activity.

Allusion Quiz

1. Allusion is a form of:







2. Alliteration is when the author uses a reference to:







Circle all the types of references authors often use in allusions:













4. Will the story still make sense if you don't get t allusion?







5. Allusions are often seen as a what between the author and reader?







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Allusion Quiz

- 1. Allusion is a form of:
 - Poetry
 - Figurative language
 - C. Fairy tale
- Allusion is when the author uses a reference to:
 - A. Something else
 - B. A color
- C. An anima
- Circle all the types of references authors often use in allusions:

A. Historical

D. mythological

B. Religious

E. literary

. Coloring book

F. geographical

- 4. Will the story still make sense if you don't get the allusion?
 - A Y
 - B. No
 - C. I don't know
- Allusions are often seen as a what between the author and reader?
 - A. Handshake
- B. Private joke
- C. Secret

FINALLY there is a 5 question quiz. It comes in this version with pictures and one that is traditional multiple choice.

Answer key included.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- 5 days of lesson plans
- Color version of activities
- Black and white version of activities
- Allusion (PowerPoint) to use with activities
- Digital versions of activities

Also digital activities

Watch the movie on Allusions

It may be a mythological reference, like, "he used Herculean effort to move the log."



This unit also has google slides. This includes a movie version of the book.

great for review

Allusion is a form of:







2. Alliteration is when the author uses a reference to:







3. Circle all the types of references authors often use in allusions:













4. Will the story still make sense if you don't get the allusion?







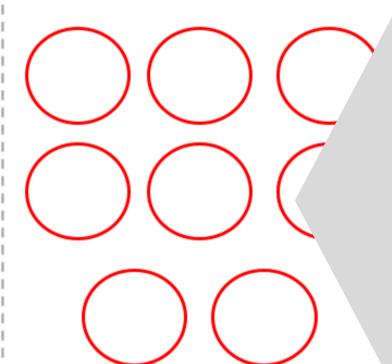
5. Allusions are often seen as a what between the author and reader?







Circle the correct answer.



There are 2 sets of slides. These are click and drag activities.

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perfect for every learning level

1. He was a real Romeo with the ladies.







2. To get out of trouble, he was a real Houdini,







3. His kryptonite was a cheeseburger and fries.







4. He was a Tom Brady on the football field.







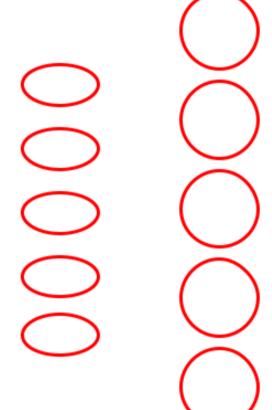
5. You have to be Einstein to figure out how to put that together.







Circle the allusion reference in the sentence then circle the picture that goes with it.



The second set is differentiated using color. They have students click and drag pictures to manipulate.

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SAVE MONEY AND GET THIS UNIT AS PART OF THE FIGURATIVE LANGUAGE BUNDLE

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