

SPECIAL ED

THE AFGHANISTAN WAR



INCLUDES GOOGLE SLIDES

This unit was created with this guy in mind. He has autism and an intellectual disability. He is a non-reader, has a very short attention span, and has a few foundational math skills. With some support, he is able to do this unit and enjoys the challenge. He is my tester!!



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In separate files, you will find:

- Lesson plans
- Recorded PowerPoint
- Directions and links to digital activities

This unit contains 15 days of material. I have included a detailed lesson plan to help you make the most of everything in this unit including how to add some group activities.

It comes in 2 separate files. One in color and one in black and white.

Afghanistan Lesson Plan

Preparation

- Print out a vocabulary board for each student to use throughout unit
 - Laminate or place in page protector
- Book
 - Print out, laminate, and bind
 - OR your students can listen to the pre-recorded version
- Vocabulary cards
 - Print out a set of cards onto cardstock and laminate
 - Make one set for each student and also one for the teacher to use in I Spy games
- Print the large timeline cards on cardstock and laminate.
 - For additional ideas on how to use these, go to: <https://specialneedsforspecialkids.org/2018/06/13/making-a-life-sized-timeline/>

Preassessment (do day 1 before starting lesson)

- Choose the form of the assessment
- Give the assessment to assess
- I cannot emphasize enough growth, this preassessment is

Teaching Tips

1. *Color Coding:* this is a real activity. Outline or color in the corresponding picture on task.
 - a. For more info, read <https://specialneedsfordifferentiation/>
 - b. I also have a blog post <https://specialneedsfordifferentiation.com/3-ways-easily-and-effectively/>
2. *Make your own copies of the map yesterday.* For that reason:

Quick Look

Day	Activity	Day	Activity
1	<ul style="list-style-type: none"> • Book • Vocab cards introduction • Circle map 	9	<ul style="list-style-type: none"> • Book • Vocab cards activity • Writing prompt
2	<ul style="list-style-type: none"> • Book • Vocab cards activity • Circle map 	10	<ul style="list-style-type: none"> • Book • Vocab cards cut and paste • Vocabulary puzzle
3	<ul style="list-style-type: none"> • Book • Vocab cards activity • Label the map 	11	<ul style="list-style-type: none"> • Book • Vocab cards cut and paste • Vocabulary puzzle
4	<ul style="list-style-type: none"> • Book • Vocab cards activity • Large Timeline Activity • Sorting activity 	12	<ul style="list-style-type: none"> • Book • Vocab cards activity • Close worksheet
5	<ul style="list-style-type: none"> • Book • Vocab cards activity • Large Timeline Activity 	13	<ul style="list-style-type: none"> • Book • Vocab cards activity • Close worksheet

Day 4

Activity	Notes	Materials
Read or listen to a recording of the book (10 minutes)	<ul style="list-style-type: none"> • Read through the story, asking lots of questions • Continue to make connections between book and vocabulary board 	<ul style="list-style-type: none"> • Book • Vocabulary board
Vocabulary cards Go Fish Game (10 minutes)	<ul style="list-style-type: none"> • Using several completed student sets of vocabulary cards play a traditional go fish game • Modify/use devices or buddies as needed for additional support 	<ul style="list-style-type: none"> • Vocabulary cards (student sets)
Large Timeline Cards (10 minutes)	<ul style="list-style-type: none"> • Pass the cards out to the students and have them arrange themselves in the correct order <ul style="list-style-type: none"> ◦ You can put index cards with the date on the floor ahead of time, so they just <u>have to</u> find the card that matches the date on their flashcard 	<ul style="list-style-type: none"> • Large timeline cards
Map review (5 minutes)	<ul style="list-style-type: none"> • Review the map completed yesterday 	<ul style="list-style-type: none"> • Activity from yesterday
Sorting activity (10 minutes)	<ul style="list-style-type: none"> • Complete the sorting activity that compares what the military vs terrorists were doing in Afghanistan • Add color-coding for more support (details in activity) • Answer key included • Make connections to book 	<ul style="list-style-type: none"> • Worksheet • Scissors • Glue
Sharing (10 minutes)	<ul style="list-style-type: none"> • Each student shares their sorting activity with the group using the communication method of their choice 	<ul style="list-style-type: none"> • Completed sorting activities • Communication devices

15 days

The lesson plans contain:

- Overall tips for teaching students with significant needs
- A quick look at what you will do each day
- Detailed instructions on how that day's lesson should run



This unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Afghanistan only had a small military called the **Northern Alliance**. It was not able to keep the Taliban out of the country but tried to control how much power they did have.



Osama bin Laden was a very powerful leader of al-Qaeda and was living somewhere in Afghanistan.



There is a book with this unit using simple text and photos. It is 56 pages and is an overview of the war with Afghanistan and its relationship with the United States.

- PowerPoint
- voice-recorded PPT
- mp4 movie format



Afghanistan

Country in the middle of Asia who has worked with US to fight terrorism.



Muslim

A follower of the religion of Islam and makes up 99% of people in Afghanistan.



Afghanistan

Country in the middle of Asia who has worked with US to fight terrorism.



Muslim

A follower of the religion of Islam and makes up 99% of people in Afghanistan.



terrorism

Using violence against civilians for political or religious reasons.



Al-Qaeda

Small group of terrorists who were responsible for the attack on 9/11.



terrorism

Using violence against civilians for political or religious reasons.



Al-Qaeda

Small group of terrorists who were responsible for the attack on 9/11.



There are 12 vocabulary cards that come in color and black and white.

Included are suggestions for group activities to do with these each day including a cut and paste activity.

Pakistan



ISIS



Enduring Strategic Partnership Agreement



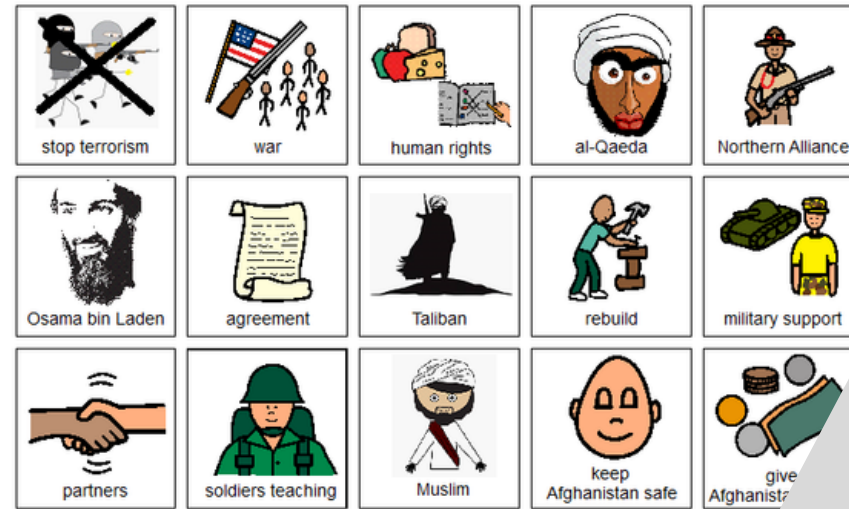
Human rights



Match the pictures with the definitions on the previous page.



Cut apart pictures and place in circle map.



Cut apart pictures and place in circle map **ONLY IF** they relate to the US and Afghanistan.



There are 2 circle maps in this unit. One covers general facts about the US relations with Afghanistan covered in the book.

Circle maps are a great way for students to see the concept at a glance.



Cut apart pictures and place in circle map.

Errorless version



Cut apart pictures and place in circle map **ONLY IF** they relate to the Afghanistan war.



Then there is one circle map specific to the war with Afghanistan.

Each circle map has 2 versions:

- One is errorless
- One has wrong answers mixed in students will have to set aside



October 2001

US launches an attack on Kabul where they believe the terrorists are hiding.



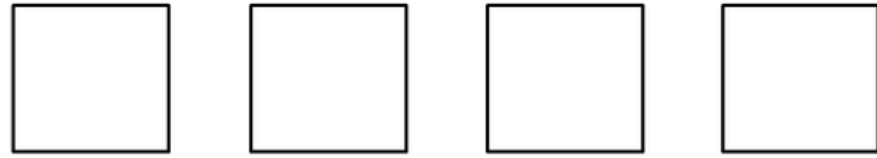
There are 22 large timeline cards to use in a group activity. There are so many as there is one for each year of the war plus important events including the recent withdrawal in 2021.

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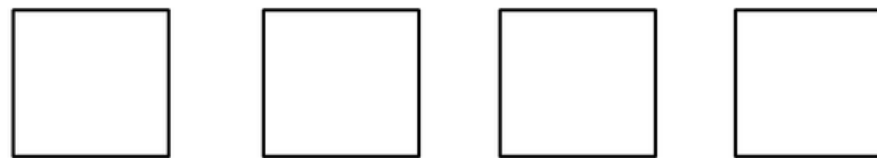
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Timeline

September 11, 2001 October 2011 December 2001 2002



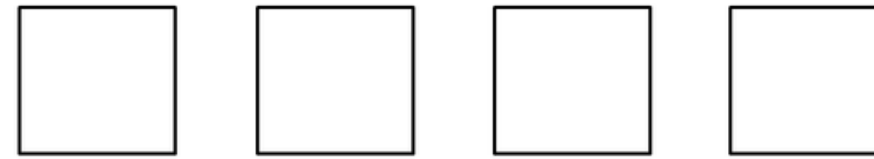
2003 2004 2005 2006



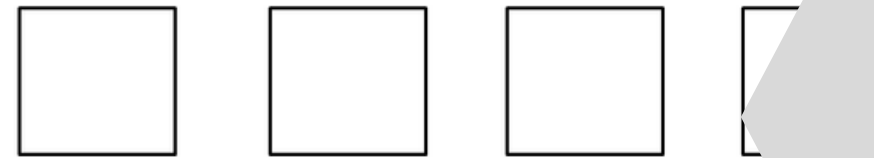
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Timeline

2010 2011 2012 2014



2017 2020 2021 2022



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There is a cut and paste version of this timeline as well. Suggestions for differentiation are included.

Timeline symbols



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Find the what the *cause* was of each action below.

	→	 US goes to war against terrorism
	→	 Taliban leave Afghanistan
	→	 Osama bin Laden killed
	→	 rebuild Afghanistan
	→	 some troops left behind

Match with the correct effect on the previous page.

 Obama ends the war	 US invades Pakistan
 Enduring Strategic Partnership signed	 Trump becomes president
 US bombs Kabul	September 11 2001

Find the what the *effect* was of each action below.

September 11 2001	→	
 US bombs Kabul	→	
 US invades Pakistan	→	
 Enduring Strategic Partnership signed	→	
 Obama ends the war	→	

Match with the correct cause on the previous page.

 Osama bin Laden killed	 increase in troops
 Taliban leave Afghanistan	 some troops left behind
 rebuild Afghanistan	 US goes to war against terrorism

There is a cut and paste activity looking at different causes and effects for the ongoing war.

Color in the maps involved in the war on terrorism.



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There is an activity where students will find the countries involved in the war against terrorism on a map and color them in.






Military



Terrorists

 Northern Alliance	 Taliban	 Osama bin Laden	 ISIS	 rebuild Afghanistan
 help people	 good	 as-Qaeda	 US troops	 bad

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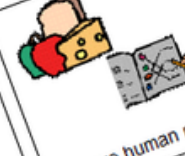
Enduring Strategic Partnership Agreement



United States



Afghanistan

 where terrorist groups are forming	 keep people safe	 provide money
 they will train their military	 help rebuild	 improve human rights

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There are 2 sorting activities reviewing some information covered in the book. Suggestions for differentiation are included.

If I was a soldier

I am a soldier in the

I am stationed in

My job is to

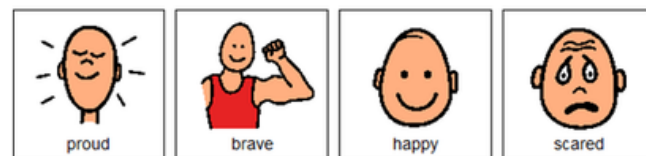
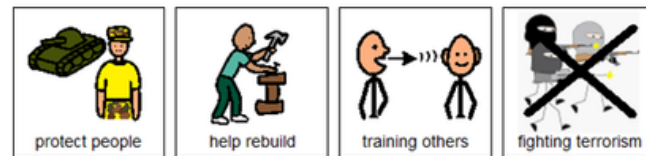
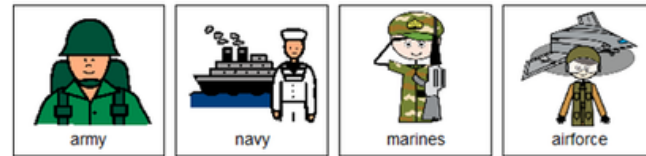
It has been
home..

months since I have been

I am

to serve my country.























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There is a writing prompt where students will write a story as though they were a soldier. This is an errorless activity.

Afghanistan









		 war	 Afghanistan	 Pakistan	 human rights
	 Afghanistan			 war	 Kabul
 war	 Pakistan		 human rights	 Afghanistan	 Muslim
		 Muslim		 Kabul	
	 Muslim	 Afghanistan	 Kabul		 war
 Kabul	 war				

Place the following images in the empty squares on the previous page, completing the sudoku puzzle.

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 war	 Afghanistan	 Afghanistan	 Muslim	 Muslim
 Kabul	 Kabul	 Pakistan	 Pakistan	 Pakistan
 human rights	 human rights	 human rights	 human rights	 human rights

Afghanistan

 Kabul	 Afghanistan		 Pakistan
 war	 Pakistan	 Kabul	
	 Kabul		
			 Kabul

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There are vocabulary puzzles to practice the new words introduced in this unit.

Afghanistan

Y L L I T X N H R X T F Y E Z O C I G G
M L T X M G D N T E R R O R I S M N U M
F M F V P O P T U I P Y M E S I Q W E Z
E U I Q X S A A C C Y F E Y E G V L A I
D S U V Y A O L E S U B D N W R D H Z Q
C L G G Q M Z I C J W N J O O I D X T S
Z I G I Y A A B U Y B O M S Y G Y W W V
H M E S O B P A C S T E L F B W F M Y L
U R D I I I A N H E Q O J U Y G Y P N F
M R T S E N K T J A F G H A N I S T A N
A U H U C L I B Z E V Z H A L Q A E D A
N W F T I A S V Q K G O N V K E S F O E
R D V J C D T K I N B S C Q A K Y E Y V
I H N M F E A S H Q A H V P B B B C H H
G V D S E N N I E W O N A U U X P O M Z
H C Y P A E V B J N T N S B L M I O R W
T C F K Q J B B P K T J J O F P D U X J
S R A G J C S U F O R P E A I P V I V O
Z L B Z Q R I R C C K J D M I E S E N F
O P N O R T H E R N A L L I A N C E G T

Northern Alliance Osama bin Laden Afghanistan Human rights
Pakistan terrorism Taliban Al-Qaeda
Muslim Kabul Isis



US/Afghanistan Relations

1. The US and Afghanistan have a relationship.

2. These two countries are partners, fighting .

3. The war in Afghanistan started after .

4. was responsible for the attack on the US.

5. US and Afghanistan signed the .



The Afghanistan war

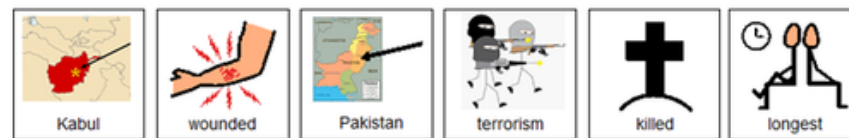
1. The Afghanistan war is a war against .

2. Starting after 9/11/2001, was the first city bombed.

3. Osama bin Laden was found and killed in .

4. Many soldiers were and during this war..

5. The Afghanistan is the war in US history.



Close worksheets are a great informal assessment. There are 4 worksheets.

2 are a general overview, 1 reviews the war, and one is on terrorism.

Answer key included.

1. The primary reason the US became involved in the war in Afghanistan, was to fight:



2. The US and Afghanistan are:



3. This was the reason for the start of the war.



4. What group is responsible for much of the terrorism in Afghanistan?



5. Who was the main person the US troops were looking for?



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Print onto cardstock or mount on index cards. Cut pictures apart and show student answer choices for each question.

Q 3



1. The primary reason the US became involved in the war in Afghanistan, was to fight:

- A. Climate change
B. Terrorism
C. Afghanistan

2. The US and Afghanistan are:

- A. Enemies
B. Allies
C. Strangers

3. This was the reason for the start of the war.

- A. Attack on US
B. Stealing
C. A bomb

4. What group is responsible for much of the terrorism in Afghanistan?

- A. Native Americans
B. Muslims
C. Taliban

5. Who was the main person the US troops were looking for?

- A. Osama bin Laden
B. US president
C. Northern Alliance

6. The Enduring Strategic Partnership Agreement was meant to help to what?

- A. Plant gardens
B. Go into space
C. Rebuild Afghanistan



FINALLY the assessment!! There are 3 versions.

- 10 questions with 3 picture choices for each question
- cut out the answer choices and glue them on index cards
- traditional multiple choice

Answer key included.

Watch the movie about the relationship between the United States and Afghanistan

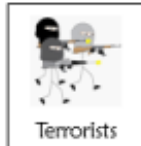
The US troops were not there just to fight the Taliban however. During this time, hundreds of US soldiers were killed, and many, many more were wounded. It has not been an easy war.



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This unit also has digital activities. There is a movie version of the books students can listen to read aloud.

Great for review



Sort the pictures in the correct column depending on if it describes the military or terrorists. If you are not sure leave it on this side.

 <p>Taliban</p>	 <p>ISIS</p>	 <p>Osama bin Laden</p>	 <p>al-Qaeda</p>
 <p>Northern Alliance</p>	 <p>rebuild Afghanistan</p>	 <p>help people</p>	 <p>good</p>
 <p>US troops</p>	 <p>bad</p>		

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The digital activities have students click and drag their answers. There are 2 sets of 22 slides.

Perfect for every learning level

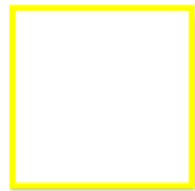
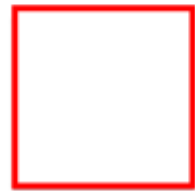
Timeline

2010

2011

2012

2014



2017

2020

2021

2021



Place the events in the correct location on the timeline.



Taliban takes control



Osama bin Laden killed



military leaves



Enduring Strategic Partnership Agreement signed



war ends



Trump signs agreement



military increases



war continues

The second set of slides is differentiated using color.

This resource comes in a zipped folder. You will need to unzip the folder to access all the contents which include:

- **15 days of lesson plans**
- **US and Afghanistan activities in color**
- **US and Afghanistan activities in black and white**
- **Voice-recorded PowerPoint show**
- **US and Afghanistan book (PowerPoint) to use with activities**
- **Links and directions to digital activities**

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A CONTEMPORARY ISSUES BUNDLE.**

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