

A WRINKLE IN TIME

PREVIEW

147 pages

45 activities



**A NOVEL UNIT
FOR SPECIAL ED**

By
Christa
Joy

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Suggestions for Use

- I made this unit to go along with the book, *A Wrinkle in Time* by Madeleine L'Engle.
- The thought is that you would be reading it aloud to your class at a rate of about ½ -1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 8-9) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
 - It can be a calming experience to sit and listen to the teacher read in a methodical way.

Suggestions for Use

- For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- As you finish each chapter, there is an activity for your students to complete.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- I purposefully did not include an assessment in this unit, because I did not feel that would be the goal of reading a higher level novel over such an extended period of time. Instead, you should be focused on shaping and teaching the behavior of sitting.
- *I have started adding an option to use when you want students to have to choose between correct and incorrect answers in some of the activities. I am still including an errorless version as well. Hopefully, this will address even more learning levels in your class!*

New



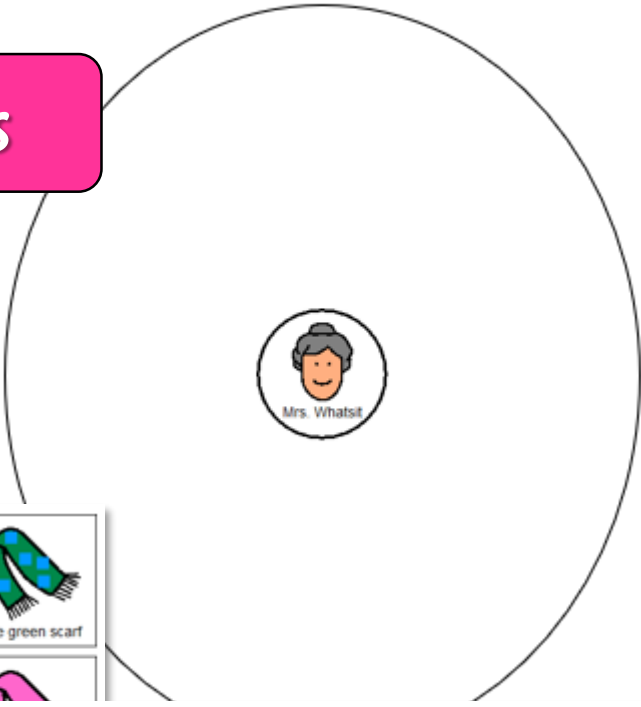


Story Board

Circle maps

Errorless option

In this chapter we meet Mrs. Whatsit. There is so much description about how she looks. Complete the circle map below to get a good picture of her character.



Meg gets sent to the principal's office for being rude to her teacher. Sort the pictures on the next page into those you think could get you sent to the principal's office and those that would not.


























Sorting Activities



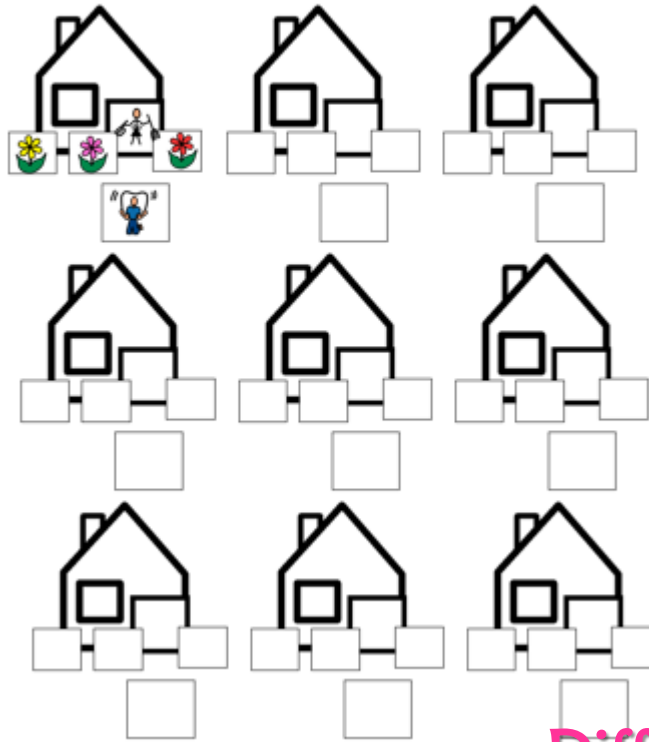
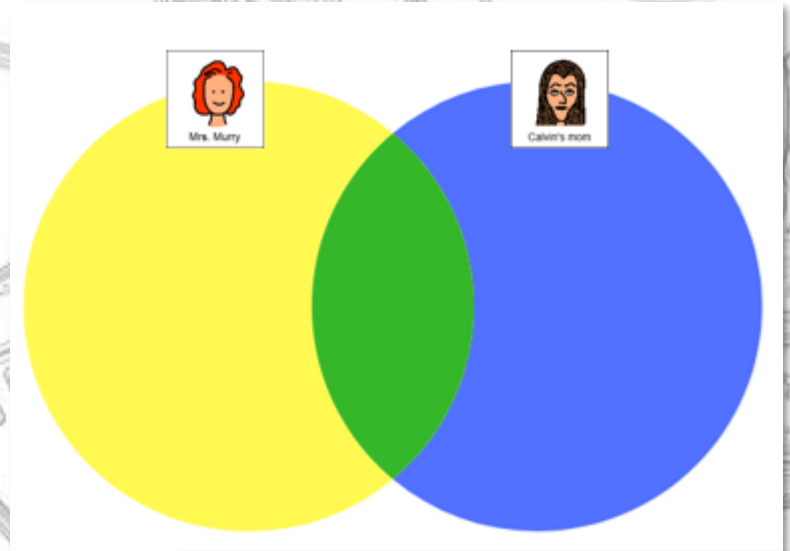
So much more!!

Meg, Calvin, and Charles Wallace learn there have been a lot of fighters trying to save the Earth from the Power of Darkness. Look at the images below and try to guess if they were from a famous writer, artist, composer, scientist or other.

<p>Gandhi</p> 	<p>Buddha</p> 	<p>Beethoven</p> 
<p>Rembrandt</p> 	<p>St. Francis</p> 	<p>Euclid</p> 
<p>Copernicus</p> 	<p>Meg's Father</p> 	

 religious	 religious	 religious	 religious	 religious
 artist	 artist	 artist	 musician	 musician
 writer	 scientist	 scientist	 scientist	 scientist

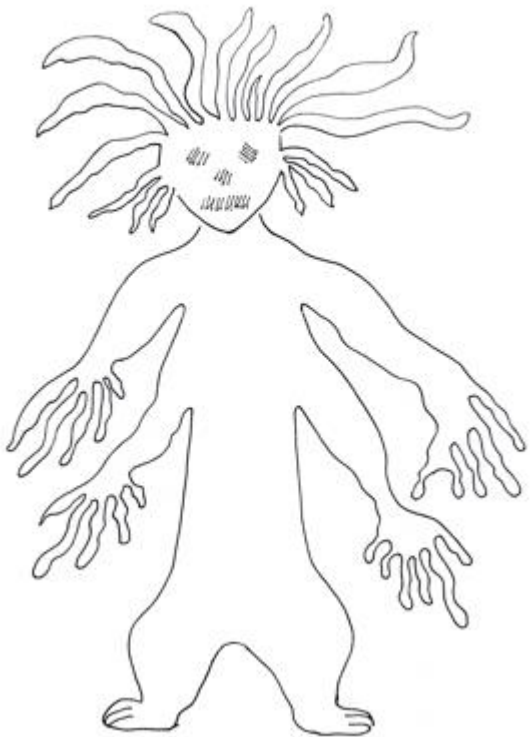
Every house looks exactly the same in the town, except some kids are bouncing a ball and some are jumping rope. Make this town look the same as the example (you can use jumping rope or bouncing a ball).

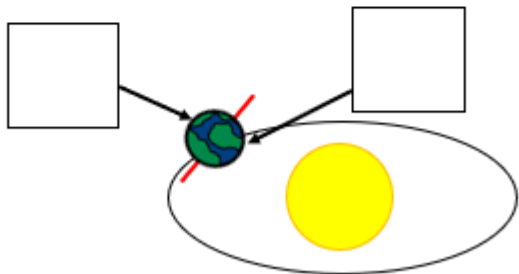
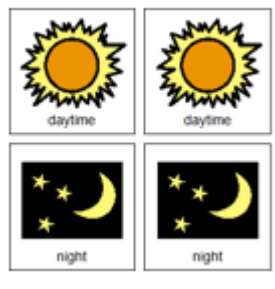
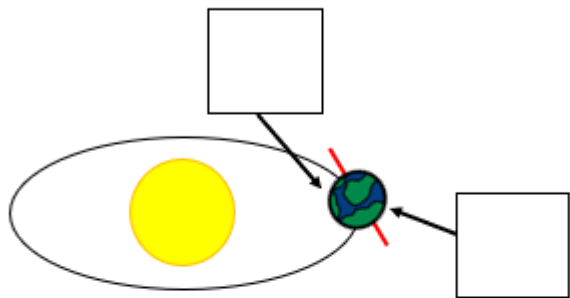
Differentiated Options

 in the kitchen	 in the lab	 beautiful	 ugly	 has kids
 nice	 mean	 cooking	 writing a letter	 teeth
 no teeth	 Meg's mom	 Calvin's mom		

Here is my attempt at drawing Aunt Beast. Have your students draw what they think she looks like. For those not ready to draw on their own, you can have them color mine.



As the Earth rotates around the sun, we experience day and night because the Earth itself is also spinning. Look at each picture below and label which side would have daytime and which would be nighttime.



What if you went tessering....

1. I went tessering and ended up



2. It felt so

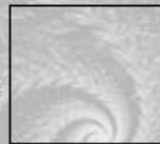


there.

3. I saw



4. I



to go back there someday.

