

NOVEL STUDIES 20 FAVORITES



MIDDLE/HIGH SCHOOL SPECIAL ED



These novel units are something I created and started using in my classroom. I had students with significant challenges and most were **non-readers** .They were the best thing I ever did, and my students LOVED them.

1.A Long Walk to Water

2.A Wrinkle in Time

3.Bridge to Terabithia

4.Bud, Not Buddy

5.Call of the Wild

6.Diary of a Wimpy Kid #1

7.Esperanza Rising

8.Harry Potter And The Sorcerer's Stone

9.Holes

10.Love that Dog

16.Number the Stars

17.Restart

18.The Giver

19.The One and Only Ivan

20.The Outsiders

21.The Secret Garden

22.The Wild Robot

23.To Kill a Mockingbird

24.Where the Red Fern Grows

25.Wonder

My special place

The is a special place I can go.

I go there when I feel .

It gives me time to .

While I am there, sometime, I decide to .

Having a special place is a thing.

park	pond	creek	woods	playground	zoo
sad	worried	confused	happy	angry	
think	rest	relax	dream	read	write
sing	dance	take a nap	draw	write	meditate
good	great	wonderful	important	beautiful	

These activities do NOT require students to understand what is being read.

The activities are extensions of things that happen in the chapter.

There is at least one activity per chapter.



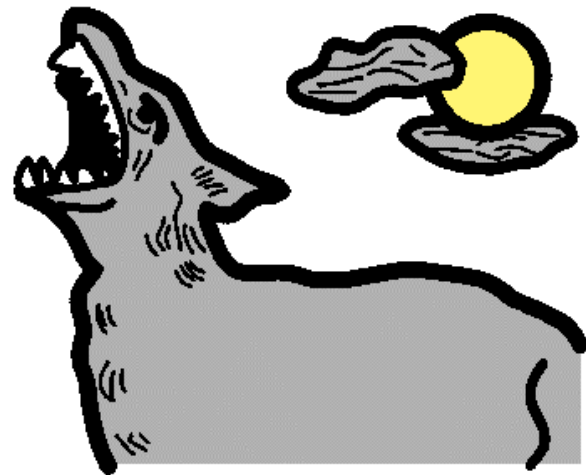
Suggestions for Use

- I made this unit to go along with the book, *The Outsiders* by S.E., Hinton.
- The thought is that you would be reading it aloud to your class at a rate of about 1 chapter per day.
- Be sure to give each student their own copy of the story board (pg. 6) to use while reading and discussing the story.
- Benefits of reading out loud, even to classes made up of severely affected students:
 - Teaches students to sit quietly even when there isn't something for them to do. This is such an important life skill. We all have to spend time sitting and listening to someone we are not that interested in at some point.
 - Parents will LOVE you. Not only will they be excited their child is being exposed to age appropriate material, but you are teaching them how to sit quietly, which will hopefully transfer to home as well.
 - Even with your lowest level learners, you will have 1 or 2 that will truly enjoy the story.
- It can be a calming experience to sit and listen to the teacher read in a methodical way. For students who need more structure, place the number of post-it notes in front of him/her that corresponds to the number of pages you intend to read. Remove a post-it as you finish each page. The visual will help lessen their anxiety.
- You will find activity for most chapters. You will still have plenty to choose from and find those that fit best with your students.
- Differentiation:
 - For any activity, you can quickly differentiate for your lower level learners by using a color coding technique.
 - If sorting, outline each sorting category a certain color and then outline the corresponding pictures the same color.
 - Becomes a matching task.
- There are comprehension questions to accompany this unit. There are 5 questions for every chapter with 3 picture answer choices. You will find these (in color and BW) in a separate file.

Suggestions on how I found this activity worked best in my classroom are provided. I typically had 6-8 students with one adult assistant in the room with me.

Call of the Wild novel study for Special Education

By
Christa Joy
Special Needs for Special Kids



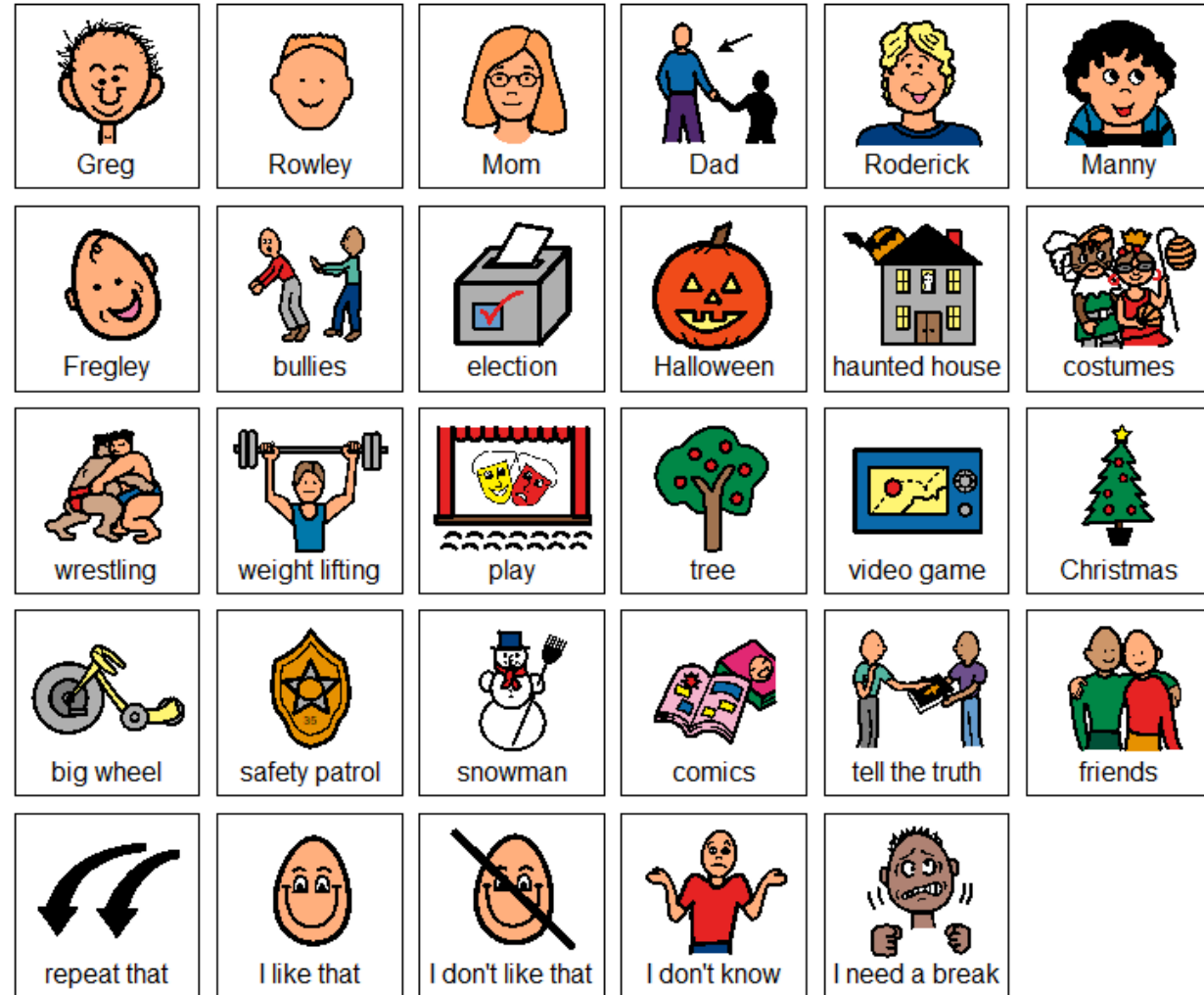
This entire novel unit comes in 2 separate files. One is completely in color and one is completely in black and white.

Each unit comes with a vocabulary board.

Vocabulary boards are great for ALL students to assist with participation and engagement in group discussions.

Tips on how to use in the unit!!

Story Board : to use for reading and for class discussions. Laminate and make 1 copy for each student.



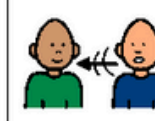
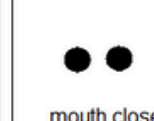








What are some things to remember when talking on the phone?











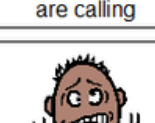

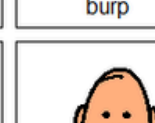

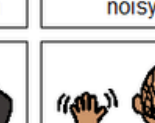


Errorless version

Place the pictures in the circle map on previous page showing good ways to act while talking on the phone.

 say hello	 speak slowly	 speak clearly	 mouth close to phone	 tell the person your name
 tell the person why you are calling	 listen	 quiet in the room	 pay attention	 say goodbye

Place the pictures in the circle map on previous page **ONLY IF** they are good ways to act when talking on the phone.

 say hello	 yell	 speak clearly	 mouth close to phone	 tell the person your name
 tell the person why you are calling	 listen	 burp	 pay attention	 noisy
 get upset	 speak slowly	 quiet in the room	 watch TV	 say goodbye

Circle maps are one type of activity to go with the chapters.








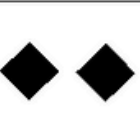


Circle maps are a great way for students to see the big idea.

What does it mean to have patience?








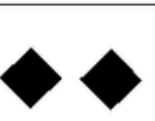


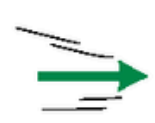






errorless

Place the following in the circle map on the previous page showing what patience looks like.

 think	 calm	 sit	 time	 wait
 slow and steady	 persistence	 predictable	 okay	 strong

Place the following in the circle map on the previous page **ONLY IF** you think they describe patience.

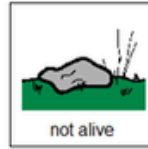
 think	 anxious	 frustrated	 time	 wait
 slow and steady	 persistence	 predictable	 okay	 strong
 hurry	 calm	 sit	 go fast	 make mistakes

Each circle map comes with 2 choices:

An errorless option with only correct answers

An option that has wrong answers mixed in students will need to set aside.

Roz is trying to explain to Brightbill that she is not alive, but he is. Sort the things on the next page into those that are alive and those that are not.









Sort the pictures into the correct column on the previous page. If you are not sure, place it on the middle line.

 robot	 squirrel	 goose	 stones	 deer
 bear	 raccoon	 ship	 fire	 fish
 beaver	 nest	 tree	 garden	 can
 spears	 snowman	 otter	 log	 mud

Sorting activities are one type of activity to go with the chapters.

Directions on how to add differentiation are included.

Sometimes words are not enough to say you are sorry, and we need to say it with actions. Look at each picture below and match the action that would mean "I'm sorry."

 knock down		 take	
 break something		 spill	
 tear		 toy left in rain	

 give	 dry it off	 fixed it
 build it back	 mend	 wipe up spill

There are matching activities for some chapters.

Directions on how to add differentiation are included.

I am thankful for...

I am thankful for days.














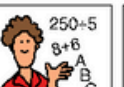





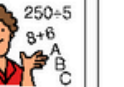






I am thankful for who plays with me.

I am thankful for my who is always there for me.

But, most of all, I am thankful for who loves me.

I am .

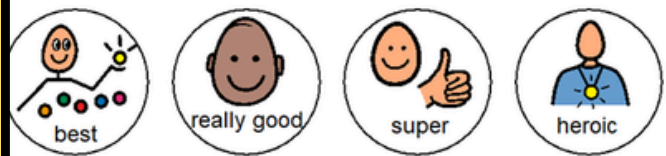
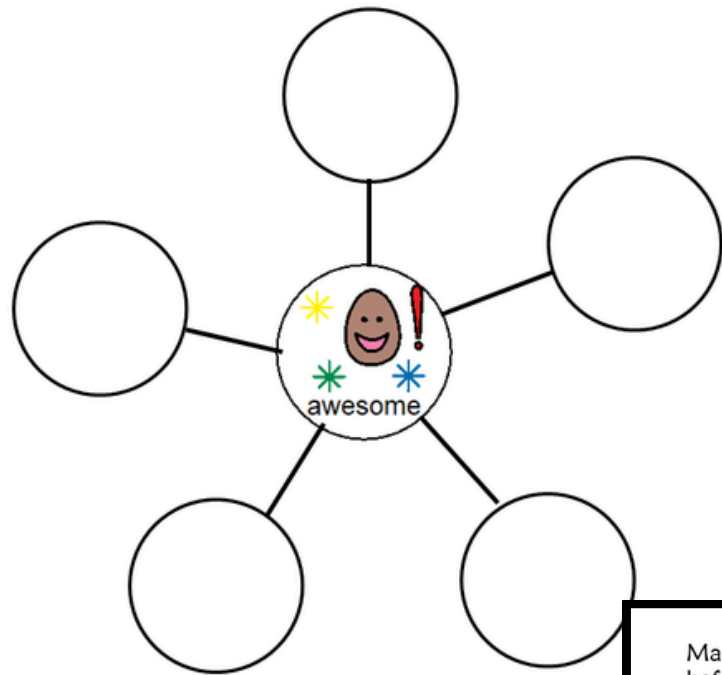


 sunny	 cloudy	 stormy	 snowy	 vacation
 dog	 friend	 class	 grandparents	 parents
 friend	 teacher	 coach	 brother	 sister
 mom	 dad	 family	 teacher	 best friend
 thankful	 grateful	 loved	 lucky	 happy

There are writing prompts for some chapters.

Students can choose from the pictures (making this an errorless activity) or write in their own answers.

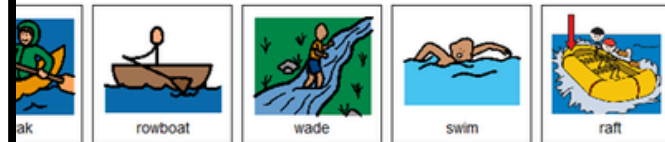
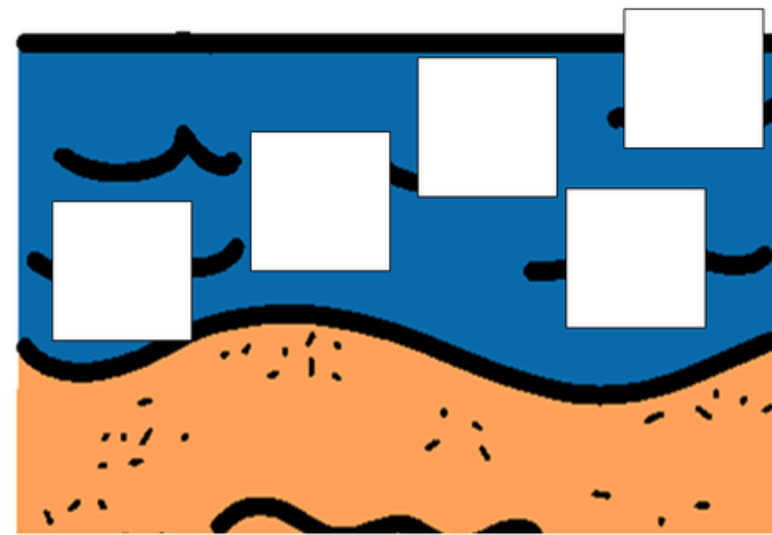
What are some other words for awesome?



CH 32

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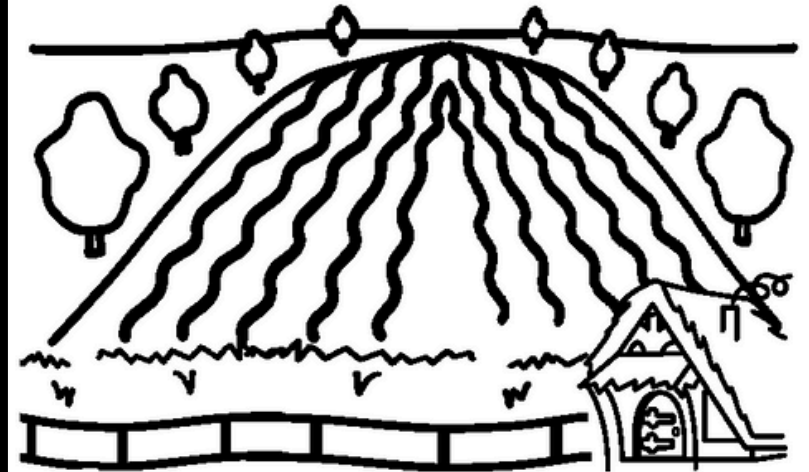
What are some ways you could travel on the ocean?



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Map of the Farm

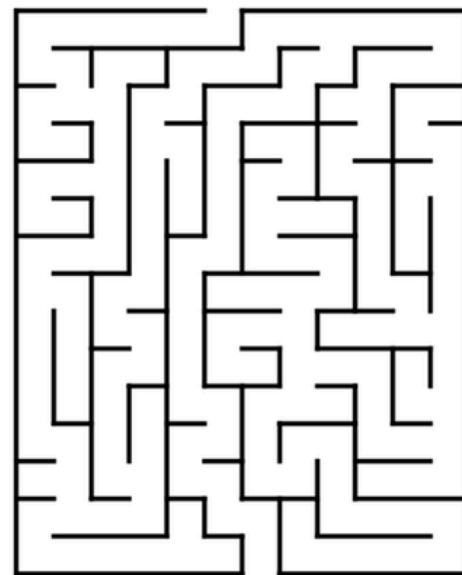
Look at the map below. Color in the part that Mama and Esperanza own in red. Color in the part that Tio Luis owns in green. Remember, Mama and Esperanza own the house and Tio Luis own the land.



Ch 3

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Mary decides to explore the manor. It is like a maze, and before Mrs. Medlock finds her, she was lost. Help Mary find her way back to her bedroom.



CH 6

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Because there are so many activities, you can choose the ones that fit your students the best.



1. Who does Colin want to meet?



2. What time did Mary wake up?



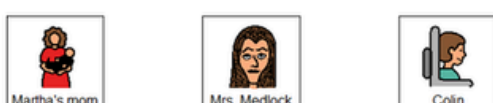
3. Who beat Mary to the garden?



4. What is the robin building in the garden?



5. Who are Dickon and Mary planning to bring to the garden?



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Each unit comes with comprehension questions.

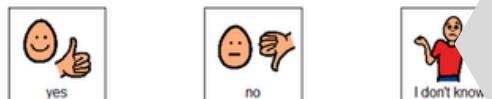
There are 5 questions for every chapter. Each question has 3 picture choices. They are in color and black and white.

Answer key included!!

1. Who comes to check on Colin after his tantrum?



2. Is Dr. Craven surprised at how well Colin is doing?



3. What did Mary and Colin have together?



4. Who came to visit Colin?



5. What did Dickon have with him when he visited Colin?



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Still have questions?

Reach out at specialneedsforspecialkids@gmail.com

I will answer your question personally and promptly.

